



Maryam Husamudeen <facilitator@aps-community.org>

Fw: Coming Soon! Coalition Workforce Webinars

Rita Cronise <rmc277@shp.rutgers.edu>
To: "facilitator@aps-community.org" <facilitator@aps-community.org>

Thu, Nov 3, 2022 at 9:36 AM

calendar

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**Rita Cronise, MS, ALWF**

Distance Faculty, Rutgers University  
Academy of Peer Services (APS), Virtual Community Coordinator  
[coordinator@aps-community.org](mailto:coordinator@aps-community.org)  
Virtual Community: <http://aps-community.org>  
Academy of Peer Services: [www.academyofpeerservices.org](http://www.academyofpeerservices.org)  
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From: The Coalition for Behavioral Health, Inc. <thecoalition@coalitionny.org>
Sent: Wednesday, November 2, 2022 5:00 PM
To: Rita Cronise <rmc277@shp.rutgers.edu>
Subject: Coming Soon! Coalition Workforce Webinars

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Advanced Motivational Interviewing

This webinar is the final in a series of three 2-hour sessions on the principles and practice of Motivational Interviewing (MI). Geared towards providers who are familiar with the

underlying philosophy, principles and core MI skills (i.e. OARS), as well as the process of decisional balancing. This session will focus specifically on eliciting and listening for “change talk” as a means to solidify commitment towards change. Emphasis will also be placed on techniques for responding to “sustain talk”.

Presented by

Andrew Hamid, PhD, MSW
Training Specialist, The Coalition for Behavioral Health

Date & Time

11.09.2022 – 10:00 AM – 12:00 PM

CEU Hour

2 for LMSW/LCSW, LMHC, CASAC

**Intro to Race and Racism:
Frameworks and History**

In order to teach black and brown and white children about race and identity, we need to understand the history of the USA. This workshop defines the four types of systemic racism and provides a glossary of other important terms such as: white dominant culture, whiteness, and privilege. We will also begin the process of looking at identity frameworks.

Presented by

Jeremy Chan-Kraushar
Director of Implicit Bias Education and

Culturally Responsive Education for
the Office of Equity and Access,
NYC Department of Education

Date & Time

11.14.2022 – 10:00 AM – 1:00 PM

CEU Hour

3 for LMSW/LCSW, LMHC

**Motivational Interviewing Practice
Lab**

This Motivational Interviewing (MI) Practice Lab is an advanced training specifically geared to attendees who have already had introductory MI training and are looking for opportunities for hands-on skill practice. Attendees will be paired randomly in breakout rooms to practice particular MI skills via role-play exercises and will be expected to participate via audio share. Note: Attendees must have access to audio/mic functions on Zoom in order to participate. Please come prepared to report on your MI efforts in the field and to identify the particular skill(s) that you would like to enhance. You're invited to bring all your MI-related questions. Given the coaching nature of this practice lab, enrollment will be limited, and entry will not be permitted after 10:15am.

Presented by

Andrew Hamid, PhD, MSW

Training Specialist, The Coalition for
Behavioral Health

Date & Time

11.15.2022 – 10:00 AM – 11:30 AM

CEU Hour

1.5 for LMSW/LCSW, LMHC

More About Our Presenter

Dr. Andrew Hamid holds an MSW (Toronto), and PhD in Social Work & Psychology (Michigan). He has extensive clinical and supervisory experience in the field of substance abuse. He has been on the faculty of Columbia University's School of Social Work for the past 25 years where he teaches primarily in the area of substance abuse, motivational interviewing (MI) and also in international health & social development. At Columbia's Medical School, he teaches in the area of MI and health behavior change. Over the past 2 decades, Dr. Hamid has been actively involved in delivering professional development workshops to Human Service agencies across the US and Canada on the application of MI to a wide range of client populations. More recently, he has been engaged in facilitating workshops on the cultural adaptability of Motivational Interviewing in various parts of the developing world.

Jeremy Chan-Kruashar, M.Ed, MPA,
JD, began his career as an English

and Math teacher for students with learning disabilities in a public middle/high school in Brooklyn. He has a B.A. in Sociology and Film Studies from Bowdoin College, a M.Ed, Special Education from Hunter College School of Education, a M.P.A. with focus areas in public policy and public administration from the O'Neill School for Public and Environmental Affairs at Indiana University, and a J.D. at CUNY School of Law with a focus in civil rights and education.

He currently serves as the Director of Implicit Bias Education and Culturally Responsive Education for the Office of Equity and Access at the NYC Department of Education. He has coordinated, managed, and developed multiple initiatives and programs for the NYCDOE including Connected Foundations, Digital Ready, the Competency Collaborative (formerly Mastery Collaborative), and the department's historic Implicit Bias Awareness Initiative. He most recently was the lead designer in the Implicit Bias Awareness initiative's hybrid asynchronous and live remote workshop modules, and has personally facilitated workshops in-person and virtually for over 10,000 educators.

Jeremy has presented at SXSW Edu ('16, '17, '18), Coalition of Schools Educating Boys of Color (COSEBOC) Conference ('18), Aurora Institute Symposium (formerly iNACOL Conference) ('17 '18), NYC Transfer School Conference ('17), Digital Media

and Learning Conference ('15) and with KnowledgeWorks. His work has been featured in the NYTimes, NYU Metro Center, ChalkbeatNY, NY DailyNews, The Hechinger Report, EdWeek, Getting Smart, Students at the Center Hub, Education Reimagined, Phi Delta Kappan, CompetencyWorks, and Springpoint Schools.

Please be advised that our training sessions offer live captioning/subtitles and recorded transcripts for greater webinar accessibility

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Our webinars are funded by NYC Council Discretionary Funding through the Department of Health & Mental Hygiene (DOHMH) under the

**Court-Involved Youth Initiative (CIY)
and the Professional Learning
Center (PLC) training programs.**

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The Coalition for Behavioral Health, Inc.

[14 Penn Plaza, 3rd Floor](#)

New York, NY 10122

www.coalitionny.org

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